ARTICULATION AGREEMENT BETWEEN  
FLORIDA DIVISION OF COMMUNITY COLLEGES  
AND  
ASSOCIATION OF JESUIT COLLEGES AND UNIVERSITIES  
A Statement of Philosophy and Intent  
The State of Florida, a national leader in higher education, has given broad policy  
direction to the system of postsecondary education with regard to transfer and articulation  
between and among two- and four-year institutions. A statewide articulation agreement exists in  
Florida Statutes and Florida Administrative Code to establish an effective and orderly transfer  
process for students entering a state community college, completing an Associate in Arts degree,  
and transferring to a state university. Florida Statutes also encourage collaboration between the  
public and independent sectors of postsecondary education.  
The purpose of this agreement is to set forth the uniform conditions regarding articulation  
between the Florida Community College System (FCCS) and select institutions comprising the  
Association of Jesuit Colleges and Universities (AJCU) and to provide the procedures whereby  
member institutions of the AJCU may participate. It is intended to increase the options available  
to Associate of Science (AS) graduates of the Florida Community College System who are  
seeking further educational opportunities in nursing via online instruction. This agreement,  
established in 2008, serves as an overarching statement of cooperation between the FCCS and  
the AJCU.  
The AJCU is an American voluntary service organization based in Washington, D.C. whose  
mission is to serve its member institutions, the 28 colleges and universities in the United States  
administered by the Society of Jesus. Although each institution is legally autonomous under their  
own boards of trustees and separately chartered by their respective states, the 28 schools and two  
associate member institutions are bonded together by their common Jesuit ideals, and engage in a  
number of collaborative projects.  
The AJCU institutions participating in this articulation agreement are Creighton University,  
Gonzaga University, Loyola University New Orleans, Regis University, Spring Hill College and  
Wheeling Jesuit University. Each institution is independent, non-proprietary and regionally  
accredited. The following table details the online programs and institutions that are the basis for  
this agreement:  
Program Institution  
Entry Requirement: Associate Degree in Nursing, Registered Nurse  
RN – BSN Creighton University (Omaha, NE)  
RN – BSN Regis University (Denver, CO)  
RN-BSN Completion Program Regis University  
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RN - BSN Wheeling Jesuit University (Wheeling, WV)  
Program Institution  
Entry Requirement: Associate Degree in Nursing, Registered Nurse  
RN – MSN (Leadership in Health Care Regis University  
Systems: Management of Education  
focus)  
RN - MSN – Clinical Nurse Leadership Spring Hill College (Mobile, AL)  
RN – MSN Nursing Administration Wheeling Jesuit University  
RN – MSN Nursing Education Wheeling Jesuit University  
Program Institution  
Entry Requirement: BSN, Registered Nurse  
BSN – MSN – Health Systems Gonzaga University (Spokane, WA)  
Leadership  
BSN – MSN – Nurse Education Gonzaga University  
BSN – MSN – Health Care Systems Loyola University New Orleans  
Management  
BSN – MSN - Clinical Nurse Leadership Spring Hill College  
BSN – MSN - Nursing Administration Wheeling Jesuit University  
BSN – MSN – Nurse Education Wheeling Jesuit University  
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ARTICULATION AGREEMENT BETWEEN  
THE FLORIDA DIVISION OF COMMUNITY COLLEGES  
AND  
ASSOCIATION OF JESUIT COLLEGES AND UNIVERSITIES  
This Articulation Agreement is entered into this 18th day of January, 2008, by and  
between the Florida Division of Community Colleges and the Association of Jesuit Colleges and  
Universities.  
WHEREAS, the parties desire to promote the most efficient and effective use of their  
resources and to offer students the broadest possible range of educational opportunities, and  
WHEREAS, the parties desire to encourage and facilitate the establishment of specific  
articulation provisions between Florida’s public community colleges and the Association of  
Jesuit Colleges and Universities, and  
WHEREAS, the intent of this agreement is to facilitate the transfer of associate degree  
students from Florida’s public community colleges to member institutions of the Association of  
Jesuit Colleges and Universities,  
NOW, THEREFORE, the parties agree to cooperate in articulating programs in  
accordance with the terms set forth herein.  
I. The Association of Jesuit Colleges and Universities shall recognize conferred nursing  
certificates and degrees, including associate and baccalaureate, from the Florida Community  
College System.  
II. The Association of Jesuit Colleges and Universities shall publish an Articulation Manual  
that specifies the articulated programs, including the course requirements and related prerequisite  
courses for each program. This Articulation Manual will be made available to students, faculty,  
and advisors through the FACTS.org website and updated on an annual basis.  
III. The Association of Jesuit Colleges and Universities shall develop course equivalency  
tables, specifically for program prerequisites and course requirements, insofar as it is reasonable  
and necessary to do so. Courses that are designated as equivalent in objectives, content, and  
credit hours must be treated as equivalent for all community colleges.  
IV. The Association of Jesuit Colleges and Universities shall annually provide data to the  
Division of Community Colleges on the number of FCCS graduates by academic term who  
enroll under the provisions of this agreement and graduate with a nursing certificate or degree.  
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V. The Association of Jesuit Colleges and Universities and the Division of Community  
Colleges shall agree to the following conditions:  
Associate Degree Articulation  
A. Community college students who transfer with an AS in nursing and are a  
licensed Registered Nurse (RN) under the terms of this Agreement shall enter with junior  
standing equal to that of a native student and all credit awarded by a community college will  
transfer to the participating member of the Association of Jesuit Colleges and Universities, which  
includes a minimum of 60 credits earned at the community college. However, the student must  
meet the specific degree course requirements of the participating member of the Association of  
Jesuit Colleges and Universities, which may mean extending the number of credit hours to earn  
the baccalaureate degree, if the 60 hours transferred and applied do not include all of the degree  
prerequisites or graduation requirements for the baccalaureate degree in nursing. Association of  
Jesuit Colleges and Universities member institutions require baccalaureate degree seeking  
students to successfully complete 3.0 semester hours in philosophy and 3.0 semester hours in  
religion. If community college students have not successfully completed philosophy and religion  
requirements prior to transfer, an additional 6.0 credit hours will be required for graduation with  
the Bachelor of Science in Nursing (BSN) degree.  
B. Courses taken as part of the AS in nursing degree to meet the general education  
requirements of the community college will transfer and apply toward the general education or  
core curriculum credit hours required for the baccalaureate degree. No additional general  
education credit hours can be required except to complete the total general education or core  
curriculum hours required by the participating member of the Association of Jesuit Colleges and  
Universities. The participating member of the Association of Jesuit Colleges and Universities  
may specify additional courses that must be completed prior to the awarding of the baccalaureate  
degree. These courses must be documented in the Association of Jesuit Colleges and  
Universities Articulation Manual and may be completed at either institution.  
General Articulation Provisions  
C. Transfer students shall meet the same standards and program requirements as  
native students. This includes admissions requirements (i.e., standard high school diploma, high  
school equivalency diploma, or other credential as authorized by Florida Statutes), college  
placement testing, and prior successful completion of all college preparatory coursework as  
mandated by state approved assessments and standards. Failure to demonstrate adherence to  
agreed-upon standards of individual student college readiness may abrogate guarantees for  
transfer of credit for specific students or termination of this agreement.  
D. A community college student transferring under the terms of this Agreement shall  
be governed by the graduation requirements set forth in the participating member of the  
Association of Jesuit Colleges and Universities catalog in effect at the time of the student’s  
initial enrollment in a community college, provided the student receives a certificate or degree  
and transfers to the participating member of the Association of Jesuit Colleges and Universities  
within six years of initial enrollment in a community college. The student also will have the  
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option of graduating under the participating member of the Association of Jesuit College and  
University’s catalog in effect at the time of transfer.  
E. Admission of a community college student to the participating member of the  
Association of Jesuit Colleges and Universities will be consistent with policies for native student  
admission to the upper division and will depend on the number of spaces in each academic year  
or an academic program and the continuation of the program. Program discontinuance will  
remove any obligation (beyond those protections afforded to native students) of the participating  
member of the Association of Jesuit Colleges and Universities to comply with the provisions of  
the Articulation Agreement relative to the discontinued program.  
F. The participating members of the Association of Jesuit Colleges and Universities  
may require a specified cumulative grade point average (GPA) for admission purposes.  
However, for those students who have earned the associate degree and who have been admitted  
to the participating member of the Association of Jesuit Colleges and Universities, course grades  
of “C-“ will transfer in as part of the degree program.  
G. Credit awarded by a community college as experiential credit and/or credit  
awarded by exam, such as College Level Examination Program (CLEP), International  
Baccalaureate (IB) Program, Advanced International Certificate of Education (AICE) Program,  
and Advanced Placement (AP), while acceptable to satisfy associate degree requirements, may or  
may not satisfy specific requirements of the baccalaureate degree. Policies for community  
college students will be consistent with the policies for native students.  
H. Programmatically, the forgiveness policy for the participating member of the  
Association of Jesuit Colleges and Universities shall prevail.  
I. Authority over all academic policies or practices not mentioned in this agreement  
shall remain with the participating member of the Association of Jesuit Colleges and  
Universities.  
VI. During the period of this Agreement, the Division of Community Colleges shall:  
A. Publicize the Articulation Agreement among the faculty, staff, and students in the  
Community College System via the FACTS.org website maintained by the Florida Center for  
Advising and Academic Support as well as other Department of Education and Division of  
Community Colleges publications, correspondence, and outreach activities.  
B. Make available to community college faculty members, counselors, students, and  
other appropriate individuals within the Florida Community College System, the participating  
member of the Association of Jesuit Colleges and Universities admission requirements; preferred  
general education requirements; program prerequisite courses, other related requirements, and  
the course equivalency lists. This will be done via the FACTS.org website maintained by the  
Florida Center for Advising and Academic Support.  
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VII. During the period of this Agreement, the Association of Jesuit Colleges and Universities  
shall:  
A. Publicize the Articulation Agreement among the faculty, staff, and students in the  
Community College System via the online course and program catalog maintained by the  
AJCU’s Jesuit Distance Education Network (JesuitNET). The catalog shall maintain updated  
descriptions of each AJCU online degree or certificate program participating in this articulation  
agreement, as well as updated descriptions of each AJCU online course offered by the online  
degree or certificate programs.  
VIII. Both parties agree:  
A. To cooperate on curricular and advising issues that will facilitate future student  
transfer.  
B. To encourage the development of scholarships and other financial aid  
opportunities for community college transfer students who are directly affected by this  
Agreement.  
C. To foster communication between the Association of Jesuit Colleges and  
Universities, the Division of Community Colleges, and Florida’s Community College System.  
The following individuals will serve as liaison officers for matters relating to this agreement:  
Florida Division of Community Colleges Association of Jesuit Colleges and Universities  
Liaison Officer: Liaison Officer:  
Dr. Judith Bilsky Dr. Kathleen Snyder  
Executive Vice Chancellor Director of Curriculum Development, JesuitNET  
Florida Division of Community Colleges Association of Jesuit Colleges and Universities  
325 W. Gaines Street, #1314 One Dupont Circle, NW  
Tallahassee, Florida 32399-0400 Washington, D.C. 20036  
(850) 245-9452 or judith.bilsky@fldoe.org (805) 895-4798 or ksnyder@usfca.edu  
Both parties agree to notify the other of any changes in contact information for their respective  
liaison officers.  
D. To provide for periodic review of the Agreement to strengthen articulation  
between the Florida Community College System and the Association of Jesuit Colleges and  
Universities. A review should be initiated by the Division of the Community Colleges at the end  
of the first year following initial implementation of the Agreement and every three years  
thereafter.  
VIII. Applicable Law. This Agreement will be governed and construed in accordance with the  
laws of the State of Florida and the rules of the State Board of Education.  
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